



2014

ALICE HAMILTON SCHOLARSHIP AWARDS



The 2014 Colorado Archaeological Society Alice Hamilton Scholarship Award Committee awarded \$4,050 this spring to a field of nine Scholars consisting of four undergraduate students, two Masters Candidates and three PhD Candidates.

All of this year's applicants were well qualified and were supported with Letters of Recommendation from top archaeological educators and researchers around Colorado and elsewhere. The Scholars were from five institutions across the state, and projects involved research from Paleolithic through Modern periods.

The Scholarship requirement is that students be enrolled with at least half-time load at a Colorado institution of higher education in archaeology or related field. Awards are made on the quality of the application and worthiness of the project as it pertains to the enrichment of the field of archaeology, with an emphasis on Colorado, Southwestern or Rocky Mountain archaeology.

The Scholarship fund monies are generated by donation and through fund-raising activities at the State and local Chapter levels. \$750 is the maximum award allowed to any one student. Since Scholarship inception in 1987, CAS has awarded \$78,625 in scholarships to 223 students.

The 2014 Alice Hamilton Scholars are:

Erin Baxter, Doctoral Candidate, University of Colorado, Boulder \$750

For dissertation laboratory analysis: Funding for a forensic anthropologist to analyze photographs of 49 unclassified burials from Aztec Ruins. These photographs are from the Earl Morris excavations, 1916 – 1922.

Guy Hepp, Doctoral Candidate, University of Colorado, Boulder \$750

For dissertation labwork: Partial funding of isotopic analysis and biologist physical analysis of faunal samples in support of the on-going Rio Verde Project in Oaxaca, Mexico.

Pascale Meehan, Doctoral Candidate, University of Colorado, Boulder \$625

For dissertation fieldwork: Funding of preliminary study and archival research in Yucu Satuta, Oaxaca, Mexico. The site is an example of pre-Hispanic colonialism, established by highland Mixtecs in this lowland Amuzgo region.

Jeremy Haas, Masters Candidate, University of Denver, Denver \$375

Thesis fieldwork: Funding for teaching materials and travel expenses to Cherry Creek High School, Greenwood Village, CO for the 2014-2015 school year. The goal is to fit archaeology education into the Social Studies Curricula of the Common Core.

Kristie Hollon, Masters Candidate, University of Colorado, Boulder \$400

For fieldschool expenses: Partial funding to attend the Western State Colorado University field school in the Rio Bravo Conservation Area, Belize.

Christina Burch, Undergraduate, Colorado State University, Ft. Collins \$400

For fieldschool expenses: Partial funding to attend the CSU Archaeology Field School.

Michelle Dinkel, Undergraduate, Colorado State University, Ft. Collins \$250

For fieldschool expenses: Partial funding to attend the CSU Archaeology Field School.

Rebecca D'Occhio, Undergraduate, University of Colorado, Denver \$250

For honors thesis field work expenses: Partial funding to conduct a surface survey in the Liguria region of Italy. The goal is to analyze Neanderthal and *Homo Sapiens* artifact distribution and settlement patterns. .

Zachary Hall, Undergraduate, Western State Colorado University, Gunnison \$250

For fieldschool expenses: Partial funding to attend the Western State Colorado University field school in the Rio Bravo Conservation Area, Belize.

A heartfelt thank-you is extended to all students who applied, and to the eighteen educators who wrote letters of recommendation for the applicants. It is very interesting and rewarding for the committee members to read and rank the applications. The decisions were, as always, quite difficult. Scholars are encouraged to apply in subsequent years, if they still meet the eligibility requirements.

C.A.S. requires that the Scholars submit a short written summary on how the monies were used. They are also strongly encouraged to present their research findings or a progress report at the C.A.S. annual meeting, or at a local Chapter monthly meeting or newsletter, as appropriate. Completed papers may also be submitted for publication in C.A.S.' respected quarterly journal, Southwestern Lore. This dissemination of our funded research results is of significant benefit to the C.A.S. membership, to the individual Scholar and to the profession.

This report is being sent to all Scholars, their references, C.A.S. Chapters and to various Colorado public and educational entities as a press release. C.A.S. members who are interested in reading applications may contact the Committee via email, phone or mail.

Respectfully submitted,

Philip C. Williams

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